

## Reflection on Online Training for Technology Planning, Policies, and Procedures- April 2011

My school district offered an online self-paced professional development addressing national, state, and district technology planning, policies, and procedures. I thought this would be a great opportunity to help solidify some of the knowledge of technology policies I gained throughout this Educational Technology Leadership Program as well as to learn new information.

This online professional development consisted of three different sections: national, state, and local technology standards; Pasadena ISD technology standards; and copyright and fair use in schools. I decided the best way to complete this training would be to go slow and really make sure I understood what was being discussed.

In the first section, I reviewed the *ISTE National Educational Technology Standards* (2011), the *Texas Long Range Plan for Technology* (2006), the *STaR Chart* (2010), and the Technology Applications TEKS Curriculum. I say reviewed these items because I had already read and was familiar with them thanks to Lamar University. If I had taken this professional development at the beginning of my coursework for this program, I would have been overwhelmed with all of the information presented.

The second section of this training focused on the technology standards adopted by my school district. This section required that I be familiar with both the *Texas Long Rang Plan for Technology* (2006) and the Pasadena ISD District Technology Plan (2007). Once again, I found this section easy because I was already familiar with both of these documents. I was excited to see that my district is doing a fairly adequate job of keeping up with national technology standards.

The third and final section of this training focused on copyright and fair use issues. Although I find copyright and fair use issues confusing, I liked this section because it was explicit on what can and cannot be copied or used without permission. A quiz was provided to test my knowledge of these issues, which was helpful in determining what is and is not a violation of copyright laws.

This training was a great experience; however, there was no collaboration involved. I took the course on my own and never spoke to any of the presenters. Despite the lack of collaboration in completing the course, I would recommend it to others because of the importance of information that is presented. This is information that all 21<sup>st</sup> century educators must be familiar with in order to better enhance the skills of our 21<sup>st</sup> century learners..

This online course helped me to meet the technology standards relating to applying and implementing curriculum plans that include methods and strategies for utilizing technology to maximize student learning; applying technology to enhance and improve personal productivity and professional practice; understanding the social, ethical, legal, and human issues surrounding the use of technology in PK-12 schools and assisting teachers in applying that understanding in their practice; promoting the development and implementation of technology infrastructure, procedures, policies, plans, and budgets for PK-12 schools; and contributing to the shared vision for campus integration and fostering an environment and culture conducive to the realization of the vision (Williamson & Redish, 2009).

## References

International Society for Technology in Education. (2011). *National Education Technology Standards*. Retrieved from <http://www.iste.org/standards.aspx>

Pasadena Independent School District. (2007). *2007-2010 PISD learning & technology plan*.

Retrieved from

<http://pasadena.tx.schoolwebpages.com/education/page/download.php?fileinfo=RGlzdHJpY3RUZWNoYm9sb2d5TWVzdGVyLnBkZjo6Oi93d3cxMC9zY2hvb2xzL3R4L3Bhc2FkZW5hL2ltYWdlcy9hdHRhY2gvNjc2MDYvMzQwNTlfNjc2MDZfYXR0YWN0XzExOTUucGRm>

Texas Education Agency. (2010). *STaR chart*. Retrieved from <http://starchart.esc12.net/>

Texas State Board of Education. (2006). *Long range plan for technology 2006-2020*. Retrieved from <http://ritter.tea.state.tx.us/technology/EktronAttach/FinalCombinedLRPT2020.pdf>

Williamson, J., & Redish, T. (2009). *ISTE's technology facilitation and leadership standards*. Washington, D.C.: International Society for Technology in Education.